KINGS FIRST ISSUE JAN-APRIL 2025

STAY INFORMED. STAY INSPIRED. STAY CONNECTED!



Melcome

to the First Issue of the HSA Newsletter!

Roshane Johnson President, Kingsway KinderPrep. HSA

Dear Kingsway Family,

It is with great excitement that we present to you the inaugural issue of the Kingsway Preparatory Home and School Association (HSA) Newsletter!

This new initiative was created to strengthen the bridge between home and school by keeping you informed, connected, and engaged with all that is happening within our school community.

Through this newsletter, we aim to:

- Share important updates, upcoming events, and highlights from past activities
 - Celebrate the achievements of our students and staff
 - Provide helpful resources and tips to support our families
- Foster a spirit of collaboration and community among all stakeholders.

We are thrilled to embark on this journey with you and look forward to growing together as we work to enrich the Kingsway experience! Thank you for being a vital part of our school family. Stay tuned — this is just the beginning!

Warm regards,







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to the First Issue of the HSA Newsletter!

Dear Kingsway Prep Family,

As we continue the school year, I wanted to take a moment to express my enthusiasm and gratitude for our vibrant school community. At Kingsway Prep, we are committed to providing a nurturing environment that fosters academic excellence, creativity, and character development.

Highlights from the Past Quarter

We have seen remarkable growth and achievements from our students, and I am thrilled to share some highlights with you:

- Our students have excelled in various competitions and events.
- We are now offering a robotics programme.
- Our sports programmes continue to flourish, as we were place 1st at the recent EJC Sports Day.
- Our faculty and staff have been working tirelessly to provide engaging and challenging lessons.

Your Involvement Matters

As a valued member of our school community, I encourage you to stay involved and engaged. Your participation and support make a significant difference in the lives of our students. I would like to extend my gratitude to our dedicated teachers, staff, and PTA members for their hard work and commitment to our students' success.

If you have any questions or concerns, please do not hesitate to reach out to me or your child's teacher.

Warm regards,

Alethia Williams Principal, Kingsway Prep





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Delroy Turgott
Vice Principal, Kingsway KinderPrep School

Greetings Parents/Guardians!

It is with much joy that I write to congratulate the Home and School Association (HSA) and its executive body on the launch of its newsletter!

As the HSA launches this new initiative, it will become a game changer for the institution. This will help in bridging some of the gaps we have in communication and to keep the parents aware of new developments in the institution.

Our school has been making waves in many areas, which some of our stakeholders are not aware of and the newsletter can now be used as a means to provide them with the latest information.

The marketing of our institution has fallen below the radar and with this new initiative, our institution can now be featured more in the public space and bring awareness to the great achievements that are coming from behind the wall of this great and noble institution.

With this newsletter, it is my wish that our school will now be made more prominent and the stories that lie behind this great institution will finally be told.







FRONT FROM LEFT: Mr. Roshane Johnson (President), Mrs. Kerry-Ann Johnson (Secretary),
Ms. Shakarah McCrae (Event Planning & Welfare), Mrs. Jenneive Edgar Salmon (Public
Relations), Mrs. Racquelia McIntyre (Asst. Event Planning & Welfare), Mrs. Alethia Williams (Ex-Officio),
Mr. Kayson Coombs (Treasurer).

BACK FROM LEFT: Mr. Delroy Turgott (Ex-Officio), Pastor Dane Fletcher (Chaplain)

PICTURED SEPARATELY FROM LEFT: Ms. Monique Thomas (Vice President), Mrs. Tamue Hinds (Asst. Secretary,

Mrs. Alecia Carter (Asst. Treasurer), Ms. Candice Williams (Asst. Public Relations)







DEVOTION

"Celebrating a Proud Heritage: Resilient & Grong."

The Kingsway Preparatory Home and School Association led its first devotional exercise with speaker Pastor Daniel Crawford from the Andrews Memorial SDA Church on Monday, February 10, 2025 on the school grounds. Inspiring, enthusiastic and engaging would be ample words to describe the atmosphere.

Pastor Crawford truly brought a word from the Lord, as students, teachers and parents alike were lifted heavenward by his uplifting and inspiring devotional presentation under the theme, "Celebrating a Proud Heritage: Resilient and Strong." The students participated fully and the positive impact was evident to all in attendance.

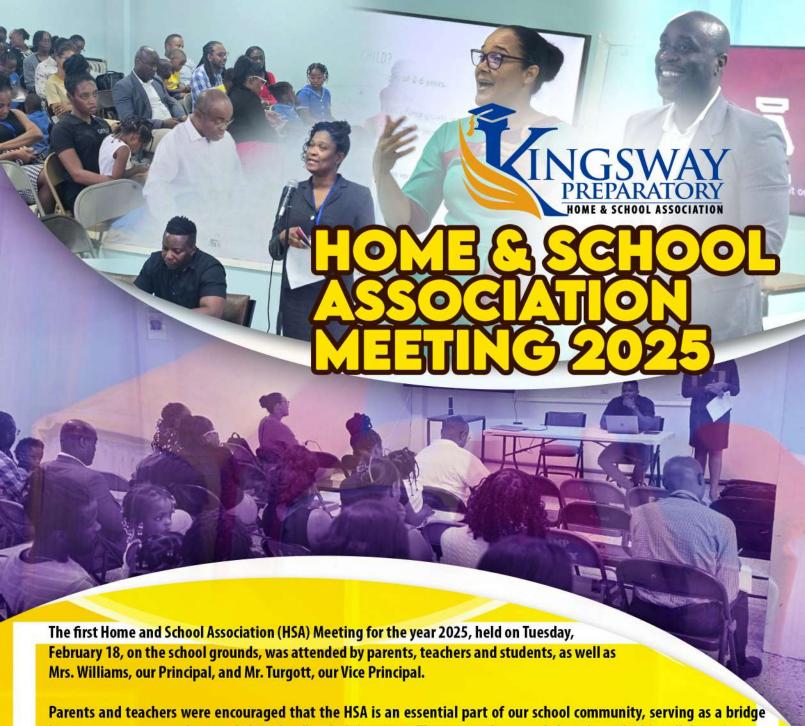
He expressed joy and was thoroughly impressed with the energetic response and warmth of the students and teachers. It was truly a blessing and evidently set the tone for a great day for all who were present.



Pastor Daniel Crawford prays as students from the Kingsway Prep. School bow reverently.

KINGSWAY

CONTECT



Parents and teachers were encouraged that the HSA is an essential part of our school community, serving as a bridge between parents, teachers and the school's administration. They were also urged that through this collaboration, an environment where our children can thrive—academically, socially, and spiritually will be created. Mr. Johnson emphasized the need for a shared purpose: to strengthen the partnership between Kingsway and parents to ensure that our school continues to be a place of excellence, support, and growth for every child.

Mrs. Williams, our principal, welcomed the attendees and highlighted upcoming events, including ARISE 2025. The matter of school fees and punctuality were also mentioned in her address. Mr. Turgott also touched on the importance of early/on time payment for fees for extra-curricular activities as it affects the progress of these activities.

Our outgoing President, Mrs. Phonia Hyatt Williams expressed gratitude to those who supported the gathering and for the co-operation and support given during her administration. She expressed confidence in the leadership of the incoming executive and wished them success and the continued support of the administration and Kingsway Family.











Data Protection refers to the practices, safeguards, and binding rules put in place to protect personal data from unauthorized access, use, disclosure, disruption, modification, or destruction.

Data Protection is crucial to maintain the privacy and security of personal information. It helps to protect individuals from identity theft, fraud, and other malicious activities. It also ensures that our organization complies with legal and regulatory requirements.

The Jamaica Data Protection Act (JDPA) is a law designed to safeguard personal data processed by organizations. It sets out the principles and obligations for data controllers and processors to ensure the protection and privacy of individuals' personal data. Under the Jam<mark>aica Data Protection Act (JDPA), the rights</mark> of an individual include:

* Right to be Informed: Know how your personal data is being used.
* Right of Access: Request access to your personal data held by organizations.

* Right to Rectification: Have inaccuracies in your personal data corrected.

* Right to Erasure: Request deletion of your personal data under certain circumstances.

* Right to Restrict Processing: Limit how your personal data is used.

The lawful bases for processing data include:

. Consent:

The data subject has given clear and explicit consent for their personal data to be processed for a specific purpose.

2. Contract

Processing is necessary for the performance of a contract to which the data subject is a party or to take steps at the request of the data subject prior to entering into a contract.

3. Legal Obligation

Processing is necessary for compliance with a legal obligation to which the data controller is subject.

4. Vital Interests

Processing is necessary to protect the vital interests of the data subject or another natural person. This usually applies in life-and-death situations.

5. Public Interest

Processing is necessary for the performance of a task carried out in the public interest or in the exercise of official authority vested in the organisation.

6. Legitimate Interests

Processing is necessary for the purposes of the legitimate interests pursued by the organisation or a third party, except where such interests are overridden by the interests or fundamental rights and freedoms of the data subject. These are the justifications organizations must have to legally process personal data.

If you suspect a data breach, you may contact The Office of the Information Commissioner who is responsible for enforcing the Act and addressing data protection concerns.





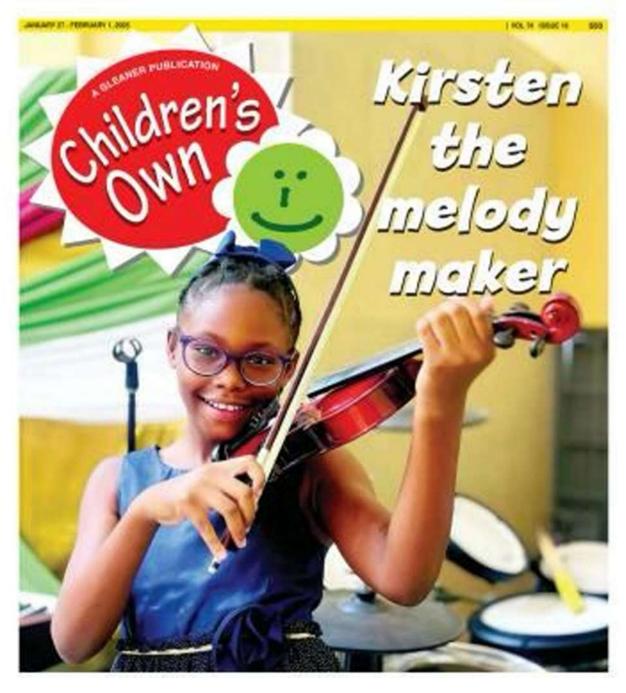
Good parenting plays an integral role in today's society. The ideal course of action would be to follow parenting advice that emphasises consistent and effective communication, respect for each child's unique needs and the creation of a loving and supportive atmosphere. This will lead to emotional stability and self-worth. Below are some parenting tips that will help to improve yur parenting skills:

- 1. Be patient and allow sufficient time for your child's development and learning.
- 2. Establish clear and consistent rules so they know what's expected.
- 3. Dedicate quality time to engage in activities that your child finds enjoyable.
- 4. Praise good behaviour to encourage them to keep it up.
- 5. Serve as a positive role model by exemplifying respect, honesty, and kindness.
- 6. Encourage independence by allowing them to do simple tasks on their own.
- 7. Keep communication open so they feel comfortable talking to you.
- 8. Instruct them on the importance of responsibility and the associated consequences.
- 9. Show love and support regularly, even when they make mistakes.
- 10. Foster a nurturing and supportive home environment.









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KINGSWAY



1. What inspired you to become a teacher?

Honestly, it's a combination of family influence and personal inspiration. Growing up, I saw my aunts (my father's sisters) pursue teaching careers, which sparked my interest. Additionally, I've had the privilege of knowing a friend who's an exceptional teacher. Their passion, patience, and dedication to their students have truly inspired me to follow in their footsteps.

2. How did you choose to work at a prep school?

Actually, it wasn't a deliberate choice. When my younger sister started attending summer classes for Grade 7 here, I began helping out and eventually became involved with the school. It just kind of evolved from there.

3. Was there a teacher in your own life who influenced your path?

Yes, there was a teacher who significantly influenced my path - Ms. Omeally. Although she initially redirected me from a cooking course, saying it wasn't for me, our relationship blossomed from there. She recognized my passion for working with children and encouraged me to volunteer at the school. Her guidance and support sparked my journey into education, and I'm grateful for

4. What subjects or grade levels do you enjoy teaching the most, and why?

I don't have a specific subject area preference, but I thoroughly enjoy teaching Grade 1. There's something special about this age group that resonates with me. I love forming genuine connections with them, creating a safe space where they feel comfortable expressing themselves freely. It's a privilege to nurture their curiosity and watch them grow.



5. What's a typical day like for you at school?

Every day is different! Some days can be chaotic, while others are filled with pure joy and engagement. On the chaotic days, I'm just counting down the minutes until the bell rings. But when the kids are engaged and having fun, it's all worth it!

6. How would you describe your teaching style?

My teaching style is more demonstrative. I believe in showing rather than just telling. By demonstrating concepts and techniques, students can visualize and grasp the material more effectively. This approach caters to different learning styles and levels, helping them understand and retain the information better.

7. What's your favorite part of the school day?

While every moment is special, one thing that always stands out is when I arrive at school and my students greet me with enthusiasm. They rush to give me hugs, take my things, and shower me with affection, telling me how much they've missed me. It's a heartwarming start to the day that makes everything else fall into place.

8. How do you keep your students engaged and motivated?

I use a variety of strategies to keep my students engaged and motivated. These include incorporating games, songs, and interactive activities like table tap beats. However, I find that motivational encouragement is key — offering genuine praise and support helps build their confidence and enthusiasm for learning.

9. What's the most rewarding part of your job?

The most rewarding part of my job is seeing the positive impact I have on my students' lives. When a parent shares heartfelt gratitude, especially when they've witnessed significant growth or progress in their child, it's truly fulfilling. Moments like these make all the hard work worth it.

10. Are there any moments or student breakthroughs that stand out in your memory?

There have been many memorable moments, but one that stands out was when a parent shared with me how much influence I have on her child. She asked me to remind her child to stay off the playfield because she trusted that the child would listen to me. Moments like these show the strong bond and trust built between teacher, student, and parent.







11. What do you think makes your school unique?

I believe what makes our school unique is the Christ-like environment we foster and the strong bonds we build with our students. This foundation of love, care, and mutual respect creates a truly special place for learning and growth.

12. How do you help create a supportive learning environment?

I strive to create a supportive learning environment by giving my all to every student and situation, even when faced with challenges. By showing up fully and being dedicated to each child's success, I aim to build trust and foster a space where students feel valued and encouraged to grow.

13. What do you hope your students take away from your class?

I hope my students leave with a strong sense of self-worth, knowing they're special and valued in every way. I want them to carry the values and lessons we share into their lives, empowering them to grow and thrive.

14. Where do you see education heading in the next few years?

I see education becoming more personalized and tech-driven, with a focus on developing skills for the future.









Build a strong support network by connecting with friends, family or peer support group. Sharing your experiences and feelings can be incredibly helpful.

PRIORITIZE SLEEP

Ensure you are getting enough sleep. It is crucial for both physical and mental well-being. Establish a consistent sleep schedule and create a relaxing bedtime routine.

ENGAGE IN PHYSICAL ACTIVITY

Regular exercise can boost your mood and reduce stress. Find activities you enjoy, whether it's playing sports, dancing, or going for a walk.

SEEK HELP WHEN NEEDED

Do not hesitate to reach out for support if you are struggling. Talk to a trusted friend, family member, teacher, or counselor.

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PRIORITIZE SELF-CARE

Just as you care for your children, it is crucial to prioritize your own well-being. Engage in activities that bring you joy and help you relax, like exercise, spending time in nature, and connecting with friends.

CREATE A SUPPORTIVE ENVIRONMENT

Foster open communication by actively listening to your child's concerns and validating their feelings. Let them know it is okay to ask for help and that you are a safe person to talk to.

ESTABLISH ROUTINES

Consistency can provide a sense of stability and predictability, especially during challenging times. Help your children develop healthy routines for sleep, meals, and homework.

LIMIT SCREEN TIME

Encourage screen-free time for both you and your children to allow for real-world interactions and outdoor activities. Spending time outdoors or pursuing hobbies can be beneficial.

MODEL HEALTHY BEHAVIOURS

Show your children how to manage stress, practice self-care, and seek help when needed. Your actions are powerful role models.





28 Classes resume for the Summer Term

Apr 30 - May 1	Primary Exit Profile (PEP) Curriculum Based Tests
	Mathematics & Language Arts
1 - / A	Kinder Division Sports Day
5	Form 3 (Grade 9) Subject Selection Process Begins
6	Career Day (Prep School)
7	Teachers Day
10	Education Day
21-23	Labour Day and Mid-Term Break
26	Classes Resume for all students
28 & 29	Grade 3 Diagnostic Test

2	Jamaica Student Readiness Assessment (Age 4 Assessment)
3	Grade 5 PEP: Performance Task - Language Arts and Science
4	Grade 5 PEP: Performance Task-Mathematics and Social
	Studies
16 – 26	End of Year Examinations
18	Grade 4 PEP: Performance Task — Literacy & Language
19	Grade 4 PEP: Performance Task — Numeracy & Mathematics
26	Return of Rental Books for High School Students (Last Day of
	School for all students)
27	End of Year Fun Day/Trip
27 – 30	Entrance Examinations & Interviews for New Students
28	All Schools' Consecration Service
29	Graduation Ceremonies — Prep School at 10:00 a.m.
	High School at 3:30 p.m.
30	Transferee (Kinder 3) Ceremony

1-3	Staff Excursion
7 – 24	Summer School
7 -24	Entrance Examinations and Interviews for New Students
23	Distribution of End of Year Reports



25	Sept. 22 Grade One Individual Learning Profile (GOILP)
26 - 28	Staff Professional Development Seminar/Workshops
	9:00 a.m. — 2:00 p.m.
27	Registration/Voucher Day for New Students
	9:00 a.m. — 3:00 p.m.
28	Registration/Voucher Day for Returning Students
	9·00 a m — 3·00 n m

1	Orientation for New Students (Prep School)
	8:30 a.m. — 11:30 a.m.
2	Orientation/Book Rental Day for New Students (High School)
	8:30 a.m. — 11:45 a.m.
3	Orientation for Returning Students (Prep School)
	8:30 a.m. — 10:30 a.m.
4	Orientation/Book Rental Day for Returning Students
	(High School) 8:30 a.m. — 11:45 a.m.
8	School Begins for All Students — Pre-K to Grade 1



